



TRANSFORMING  
HEALTHCARE

**RCN** REHMAN COLLEGE OF  
NURSING



Pakistan is currently facing an acute shortage of qualified nurses to meet the healthcare needs of its growing population. The nurse-to-patient ratio in the country is among the lowest in the world. The standard and quality of the healthcare system depend on the knowledge and skills of its nursing workforce.

Rehman College of Nursing (RCN), established in 2008, is dedicated to producing and training highly professional nurses. RCN Graduates actively contribute to providing round-the-clock care to patients, not only at RMI but also in various hospitals across the country. The college aims to produce nurses who can go beyond traditional bedside care and take on roles as specialist nurses, advanced practitioners, leaders, researchers, managers, public health professionals, and educators.

RCN provides a world-class learning environment for its students and emphasises the development of humanistic values such as compassion and empathy to prepare the next generation of competent nurse leaders. The college is registered with the Pakistan Nursing Council (PNC) and is affiliated with the Khyber Medical University (KMU), Peshawar, and the Nursing Examination Board, Khyber Pakhtunkhwa. RCN offers a conducive learning environment and excellent facilities to its students.



## VISION

Internationally recognised centre of excellence in inquiry, knowledge, and expertise, known for being an innovative leader in educating nurses who are caring, competent and committed to individual and global health.

## MISSION

Rehman College of Nursing provides an innovative, caring, and collaborative learning environment. Graduates demonstrate integrity and are prepared for interdisciplinary roles as clinicians, educators, researchers, and administrators.

## AFFILIATIONS, ACCREDITATIONS & COLLABORATIONS

Rehman College of Nursing is registered with Pakistan Nursing Council (PNC) Islamabad and affiliated with Khyber Medical University (KMU) Peshawar. It is also approved by Higher Education Regularity Authority (HERA).

## GOVERNANCE

Principal, being head of the college, is directly responsible for day-to-day administration, academics, financial matters, and implementation of the policies in accordance with regulations and guidelines of Pakistan Nursing Council, Nursing Examination Board Khyber Pakhtunkhwa, Khyber Medical University and other relevant regulatory authorities.



- Excellence
- Caring
- Accountability
- Ethical standards
- Integrity
- Innovation
- Diversity
- Social justice
- Respect for the dignity and well-being of others



# GENERIC BSN

## Overview

Generic BS Nursing is a four-year programme divided into eight semesters. The programme is registered with PNC, Islamabad and affiliated with KMU, Peshawar. It is designed to prepare knowledgeable and clinically competent professional nurses. Admissions are offered to candidates who have passed Higher Secondary Certificate Examination (F.Sc. Pre-Medical) or possess an equivalent qualification from a recognised board with minimum of 50% marks.

During studies in BS Nursing, theoretical knowledge of nursing and healthcare, basic sciences and social sciences, clinical practice opportunities at tertiary care hospitals, community centres and field visits are parts of the course curricula.

Upon graduation, RCN graduates are offered one-year internship at RMI. Upon successful completion, interns are eligible to apply for a license as a Registered Nurse with Pakistan Nursing Council (PNC).

## Eligibility Criteria

F.Sc (Pre-Medical) 50%  
Age: up to 30 Years  
Gender: Male & Female  
Domicile: All over Pakistan  
Foreign Students Can Also Apply

## Weightage

- Higher Secondary School qualification (F.Sc Pre-Medical) 50%
- KMU-CAT 40%
- Interview 10%



## PROGRAMME OBJECTIVES

### Graduate Learning Outcomes

Graduates of BSN programme are expected to demonstrate responsibility and accountability to the nursing profession.

They are required to:

- Adhere to the established patterns of professional practices, which supports the legal, religious, and ethical tenets of Pakistan.
- Incorporate the nursing process to provide safe, competent, and holistic nursing care to patients/clients in a variety of settings.
- Adopt and use scientific methods in critiquing and applying existing nursing theories and research findings.
- Demonstrate effective verbal and written communication skills in interpersonal and professional interactions with peers, clients, patients, families, and other professionals.
- Demonstrate competence in utilisation of available resources to support needs of individuals, families, and communities in diverse settings.
- Exhibit the ability to coordinate activities related to the provision of healthcare for patients in various settings.
- Demonstrate awareness of the existing healthcare system and its policies as they affect the patient/client care.
- Foster leadership skills to promote development of the profession.



# COURSE CONTENTS

## BSN Programme (4 Years)

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>FIRST PROFESSIONAL YEAR - 1ST SEMESTER</b>				
Fundamental of Nursing I	2.00	0.00	2.00	4.00
Microbiology	2.50	0.00	0.50	3.00
Anatomy and Physiology I	3.00	0.00	0.00	3.00
Biochemistry for Nurses	2.00	0.00	1.00	3.00
English I	2.00	0.00	0.00	2.00
Computer Skills	0.00	0.00	1.00	1.00
<b>Total</b>	<b>11.5</b>	<b>0.00</b>	<b>4.50</b>	<b>16.00</b>

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>FIRST PROFESSIONAL YEAR - 2ND SEMESTER</b>				
Fundamental of Nursing-II	2.00	1.00	1.00	4.00
Anatomy and Physiology-II	3.00	0.00	0.00	3.00
Community Health Nursing-I	2.00	1.00	0.00	3.00
Applied Nutrition	1.00	0.00	0.00	1.00
English II	2.00	0.00	0.00	2.00
Islamiat *	2.00	0.00	0.00	2.00
Pak. Studies *	2.00	0.00	0.00	2.00
<b>Total</b>	<b>14.00</b>	<b>2.00</b>	<b>1.00</b>	<b>17.00</b>

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>SECOND PROFESSIONAL YEAR - 3RD SEMESTER</b>				
Adult Health Nursing-I	4.00	3.00	1.00	8.00
Pathophysiology-I	1.75	0.00	0.25	2.00
Health Assessment-I	1.00	0.00	1.00	2.00
Pharmacology-I	2.00	0.00	0.00	2.00
Mathematics	1.00	0.00	0.00	1.00
English-III	2.00	0.00	0.00	2.00
<b>Total</b>	<b>11.75</b>	<b>3.00</b>	<b>2.25</b>	<b>17.00</b>

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>SECOND PROFESSIONAL YEAR - 4TH SEMESTER</b>				
Adult Health Nursing-II	4.00	3.00	1.00	8.00
Pathophysiology-II	2.75	0.00	0.25	3.00
Health Assessment-II	1.00	0.00	1.00	2.00
Developmental Psychology	2.00	0.00	0.00	2.00
Pharmacology-II	2.00	0.00	0.00	2.00
English-IV	2.00	0.00	0.00	2.00
Nursing Ethics	1.00	0.00	0.00	1.00
<b>Total</b>	<b>14.75</b>	<b>3.00</b>	<b>2.20</b>	<b>20.00</b>

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>THIRD PROFESSIONAL YEAR - 5TH SEMESTER</b>				
Pediatrics Health Nursing	3.00	3.00	1.00	7.00
Community Health Nursing-II	2.50	2.50	1.00	6.00
Teaching / Learning: Principles and Practices	3.00	0.00	0.00	3.00
English-V	2.00	0.00	0.00	2.00
<b>Total</b>	<b>10.50</b>	<b>5.50</b>	<b>2.00</b>	<b>18.00</b>

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>THIRD PROFESSIONAL YEAR - 6TH SEMESTER</b>				
Mental Health Nursing	3.00	3.00	0.00	6.00
Introduction to Biostatistics	2.50	0.00	0.50	3.00
Behavioral Psychology	3.00	0.00	0.00	3.00
Epidemiology	2.00	0.00	0.00	2.00
English-VI	2.00	0.00	0.00	2.00
Culture, Health and Society	2.00	0.00	0.00	2.00
<b>Total</b>	<b>14.50</b>	<b>3.00</b>	<b>0.50</b>	<b>18.00</b>

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>FOURTH PROFESSIONAL YEAR - 7TH SEMESTER</b>				
Critical Care Nursing	2.50	4.00	0.50	7.00
Introduction to Nursing Theories	2.00	0.00	0.50	2.00
Leadership and Management in Nursing	2.00	1.00	0.00	3.00
Nursing Research	3.00	0.00	0.00	3.00
English-VII	2.00	0.00	0.00	2.00
<b>Total</b>	<b>11.50</b>	<b>5.00</b>	<b>0.50</b>	<b>17.00</b>

Course Title	Theory	Clinic	Skill/Lab	Credit
<b>FOURTH PROFESSIONAL YEAR - 8TH SEMESTER</b>				
Community Health Nursing III	2.00	3.00	0.00	5.00
Nursing Seminar / Role Transition	2.00	0.00	0.00	2.00
Clinical Practicum	0.00	4.00	1.00	5.00
<b>Total</b>	<b>4.00</b>	<b>7.00</b>	<b>1.00</b>	<b>12.00</b>

# POST RN BScN

## Overview

Post RN BScN is a two years' degree programme designed for the candidates who have obtained Diploma in Nursing and or Post Basic Specialty Diploma.

The programme aims to provide the Registered Nurse at diploma level with the opportunity to acquire a broad-based learning environment that encompasses many areas of study including nursing education and research, population health at primary, secondary and tertiary levels.

The programme emphasises on facilitating and enhancing professional growth, of nurse leaders, educators, and nursing managers. The graduates will also be able to provide leadership at institutional and national levels influencing policies in both the public and private sectors.

## Eligibility Criteria

- Three-year Diploma in General Nursing
- One-year Diploma in Midwifery/Any Post Basic Specialty
- Both Male and Female
- Valid PNC License

## Weightage

RCN Post-RN Entrance Test:  
100%



## PROGRAMME OBJECTIVES

### Graduate Learning Outcomes

- Demonstrate cognitive abilities necessary for integrating nursing concepts and multi-disciplinary body of knowledge to provide therapeutic nursing care.
- Exhibit psychomotor and psychotherapeutic abilities necessary to provide safe nursing care.
- Use of critical thinking and the nursing process for clinical decision making.
- Demonstrate caring behaviors towards patients/clients and families from diverse and multicultural backgrounds.
- Communicate effectively with clients, families, and members of interdisciplinary health care teams.
- Implement teaching and learning strategies for prevention of illness, and promotion and restoration of health to individuals, families, and groups.



## COURSE CONTENTS

### Post RN BScN Programme (2 Years)

CourseTitle	Theory Credit	Clinic Credit
<b>FIRST PROFESSIONAL YEAR - 1ST SEMESTER</b>		
Biochemistry	2	0
Health Assessment	3	0
Advance Concepts of Nursing -I (AHN)	2	2
Functional English	2	0
Computer Skill & IT	2	0
Pharmacology	3	0
<b>Total</b>	<b>14</b>	<b>2</b>

CourseTitle	Theory Credit	Clinic Credit
<b>SECOND PROFESSIONAL YEAR - 3RD SEMESTER</b>		
Advance concepts in Nursing – III (CHN)	2	2
Introduction to Research	3	0
Professional Development & Ethics	3	0
Leadership & Management	3	0
Professional Writing	2	0
Pak Study	2	0
<b>Total</b>	<b>15</b>	<b>2</b>

CourseTitle	Theory Credit	Clinic Credit
<b>FIRST PROFESSIONAL YEAR - 2ND SEMESTER</b>		
Advance Concepts of Nursing -II (MHN)	2	2
Intro to Biostatistics	3	0
Epidemiology	2	0
Academic English	2	0
Intro to Nursing Theories and Model	2	0
Culture Health & Society	2	0
Principal of Teaching and Clinical Preceptorship	3	0
<b>Total</b>	<b>16</b>	<b>2</b>

CourseTitle	Theory Credit	Clinic Credit
<b>SECOND PROFESSIONAL YEAR - 4TH SEMESTER</b>		
Research Evidence Based Elective Project	4	0
Clinical Practicum (one of the following)	0	6
Islamic Study/Ethics for Non-Muslim	2	0
Scholarly Writing	2	0
<b>Total</b>	<b>8</b>	<b>6</b>

## SCOPE AND CAREER OPPORTUNITIES

Nurses constitute the largest portion of a healthcare team, and are therefore, considered the backbone of any healthcare system. Most countries in the world face shortage of nurses, and there are numerous job opportunities for qualified nurses, both at national and international levels.

Nurses provide protective, promotive, curative and rehabilitative, independent and collaborative healthcare to individuals, groups, families and communities inside, as well as, outside the healthcare facilities.

The services of nurses are not only required in all healthcare providing institutes but are also integral part of other governmental and non-governmental organisations. School health services, community health services, public health services, health policy planning and administration are few of the notable areas where the services of nurses are usually needed.

Apart from these areas, teaching, research, curriculum planning and development to regulate nursing education and nursing practice, also fall under the scope of nursing profession.



# CERTIFIED NURSING ASSISTANT (CNA)

## Overview

Certified Nursing Assistant (CNA) is a two years diploma programme.

The programme is recognized by PNC and is a liated with Nurses Examination Board (NEB), Peshawar.

This programme enables individuals to work under the supervision of head nurses in the hospitals.

## Eligibility Criteria

- Matric (Science) with 50% Marks
- Gender: Both Male and Female



## PROGRAMME OBJECTIVES

### Graduate Learning Outcomes

- Communicate effectively with patients, family, and staff.
- Perform basic nursing skills and provide care to the patients under the head nurse's supervision.
- Establish and maintain a safe and pleasant environment.
- Follow the nursing care plan in providing care.
- Maintain patient record.
- Report observations related to the patient's condition to an immediate supervisor.



# COURSE CONTENTS

## Certified Nursing Assistant Programme (2 Years)

Course Title	Credit Hours	Course Title	Credit Hours
<b>FIRST YEAR</b>		<b>SECOND YEAR</b>	
Orientation/PTS	72	English	100
English	60	Community Health Nursing/Nutrition	
FON /Ethics/ History of Nursing		Theory	150
• Theory	150	Clinical	450
• Nursing Lab	179	Total	600
• Bed Side NSG	777	Medical Surgical Nursing	
Total	1106	Theory	150
Microbiology		Clinical	450
• Theory	24	Total	600
• Path Lab	20	Pharmacology / Math	
Total	44	Theory	50
Anatomy & Physiology		Lab	06
• Theory	100	Total	56
• Science Lab	30	Pediatric Nursing	
Total	130	Theory	50
Islamiat / Ethics	20	Clinic	150
Computer		Total	200
• Theory	30	Health Assessment	28
• Computer lab	50	<b>TOTAL THEORY</b>	<b>528</b>
Total	80	<b>CLINICAL</b>	<b>1056</b>
Health Assessment	72		
<b>TOTAL THEORY</b>	<b>528</b>		
<b>CLINICAL</b>	<b>1056</b>		



# ACADEMIC DEPARTMENTS & FACULTY

Name	Designation	Qualification	Name	Designation	Qualification
Mr. Aurangzeb	Associate Professor	PhD in Nursing, MSN MS Bioethics, Post RN BSN BSc Microbiology Diploma in Psychiatric Nursing Diploma in General Nursing	Mr. Muhammad Hashim	Clinical Instructor	BSN
Mr. Noor Ul Haq	Assistant Professor	BSN, MSN	Mr. Shah Faisal	Clinical Instructor	BSN
Mr. Zulfiqar Ali	Assistant Professor	BSN, MSN	Mr. Falak Naz	Sr. IT Instructor	MCS, DIT, MA Islamiat, MA Pakistan Study
Ms. Nasim Bano	Sr. Lecturer	Post RN BSN Diploma in Midwifery Diploma in General Nursing	Mr. Irfan Ullah Khan	IT Instructor	PhD. Scholar & MS/M. Phil in Software Engineering
Ms. Shazia Gul	Sr. Lecturer	Post RN BSN Diploma in Midwifery Diploma in General Nursing	Ms. Laraib	English Instructor	MS Linguistics and Literature
Ms. Nizza Ali Haider	Sr. Lecturer	Post RN BSN QM&HPSC Diploma in Midwifery Diploma in General Nursing	Ms. Shagufa	English Instructor	MS Linguistics and Literature
Mr. Salman Alam	Sr. Lecturer	BSN MSN (In-Progress)	Ms. Saima Bibi	English Instructor	M. Phil in Applied Linguistics and Literature Master in Applied Linguistic and Literature
Ms. Samina Naz	Sr. Lecturer	BSN	<b>Visiting Faculty</b>		
Ms. Yasmeen Afzal	Nursing Lectuere-II	BSN	Mr. Muhammad Fayaz	Visiting Instructor	Pharm - D
Mr. Shah Fahad	Nursing Lectuere-I	BSN	Ms. Hira Siddique	Visiting Instructor	M. Phil Applied Nutrition
Mr. Aziz Ullah	Nursing Lectuere-I	BSN	Ms. Haseena Nawaz	Visiting Instructor	M. Phil Microbiology
Ms. Tahira Nawaz	Nursing Lectuere-I	BSN	Ms. Tahmina Jabeen	Visiting Instructor	M.Phil. Clinical Psychology
Ms. Shumaila Nazir	Clinical Instructor	BSN			
Ms. Sumbal Waheed	Clinical Instructor	BSN			



## FACILITIES

### Clinical Facilities

RCN is working under the umbrella of RMI for clinical teaching purposes. However, for optimal clinical learning, if required, nursing students are also given exposure to other health centers, hospitals, in specialised fields such as psychiatry, mental health, and community health nursing.

### Community Clinical Visits

RCN students during their studies are provided with learning opportunities at Rural Health Centers (RHC) across Khyber Pakhtunkhwa.

### Science Laboratory

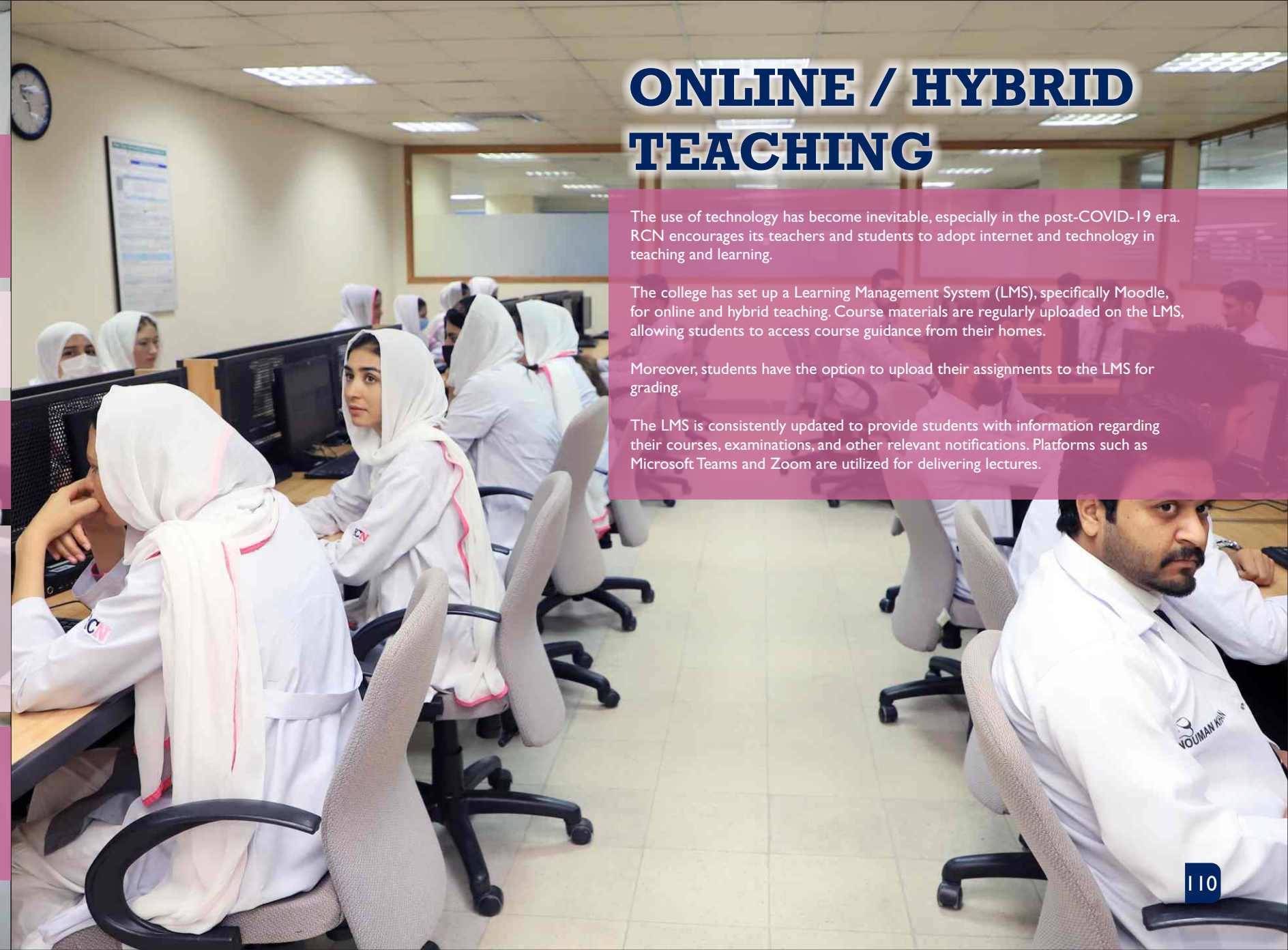
RCN has a well-equipped science laboratory where students perform their practical skills and procedures of basic science, pre-clinical science subjects such as microbiology.

### Skills Laboratory

RCN students are given the opportunity to work on manikins for their practical. This teaching strategy empowers students and gives them the confidence in performing a wide range of nursing procedures with confidence at the hospital side. Patient care stations have been designed in RCN's Skills Lab for students to practice both basic and advanced nursing skills. Students receive individual guidance and instructions in the performance of key nursing skills, including vital signs, medication administration, intravenous therapy, and sterile techniques.

### Anatomy Museum

The Anatomy Museum at RCN is well equipped, having compound microscopes with histological slides, models, specimens, and manikins. It has skeletons, and all other loose bones. The students are encouraged to use our Anatomy Lab to learn the Anatomy of bones and joints and other systems, providing much needed hands-on experience for the students.



## ONLINE / HYBRID TEACHING

The use of technology has become inevitable, especially in the post-COVID-19 era. RCN encourages its teachers and students to adopt internet and technology in teaching and learning.

The college has set up a Learning Management System (LMS), specifically Moodle, for online and hybrid teaching. Course materials are regularly uploaded on the LMS, allowing students to access course guidance from their homes.

Moreover, students have the option to upload their assignments to the LMS for grading.

The LMS is consistently updated to provide students with information regarding their courses, examinations, and other relevant notifications. Platforms such as Microsoft Teams and Zoom are utilized for delivering lectures.



# CO-CURRICULAR ACTIVITIES

RCN prioritizes the promotion of well-rounded personal and professional growth by actively encouraging a wide range of co-curricular activities. To ensure a vibrant and engaging environment, a dedicated committee has been appointed with the responsibility of organising regular sports events and various recreational activities.

RCN enthusiastically celebrates a diverse range of events throughout the year, fostering a sense of community and cultural appreciation. These include but are not limited to International Nurses Day, National Independence Day, Welcome and Farewell parties for students, and Eid Milan parties. The purpose of these events is to create memorable experiences and promote inclusivity within the RCN community.

Every year, RCN students, along with the college staff, embark on visits to different areas of the country, such as Swat, Murree, Gilgit, Lahore, and Kashmir. Most recently, a trip was arranged to Gilgit, Hunza Valley, and the Pakistan-China border.



# INTERNSHIP FOR BS NURSING GRADUATES

Graduates of RCN's BSN generic programme are provided with a valuable opportunity for a paid internship at RMI Hospital. During this internship, students undergo rotations in essential areas such as medical, surgical, and critical care, in accordance with the requirements set by the PNC.

Upon the successful completion of the internship, graduates become eligible to apply for a license as a Registered Nurse with the PNC. This internship serves as a crucial stepping-stone towards their professional nursing career.

Interns are given opportunity to work in different departments as under:

Areas of Internship Rotation	Duration
Orientation	2 Weeks
Medical Nursing (adult)	4 Weeks
Surgical Nursing (adult)	4 Weeks
Obstetric Nursing/ Gynecology Nursing	4 Weeks
Pediatric Nursing	8 Weeks
Psychiatric Nursing	4 Weeks
Nursing Management	4 Weeks
Area of Choice (Elective): Critical Care Nursing (Medical & surgical ICU, CCU, Emergency and trauma, Operating and recovery,	16 Weeks
<b>TOTAL</b>	<b>46 Weeks</b>

# STUDENT EXAMINATION AND ASSESSMENT

Student assessment and examination is conducted as per KMU and NEB examination policy. The final examination of BS Nursing and Post RN BSc Nursing is conducted by KMU, whereas internal assessment is conducted by RCN.

The internal assessment of each subject is conducted as per course objectives. A broad range of modern-day assessment techniques are adopted for assessing cognitive, psychomotor, and affective domains of learning.

For assessing cognitive domains, techniques adopted at RCN include MCQs, EMQs, SAQs, SEQs, MEQs, and viva voce examination etc. For assessing psychomotor domain, OSCEs and OSPEs are conducted in subjects such as Fundamental of Nursing, Medical/Surgical Nursing and Pediatric Health Nursing at skills lab.

For assessment of affective domain, student logbooks and portfolios are maintained in addition to feedback from peers, teachers, and mentors.

# FEE STRUCTURE

## BSN PROGRAMME | BATCH -12

	1st year (2023-24)		2nd year (2024-25)		3rd year (2025-26)		4th year (2026-27)	
	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
Admission Fee (Once)	10,000	-	-	-	-	-	-	-
Tuition Fee	122,000	128,000	134,400	141,000	148,200	155,600	163,400	171,500
Basic Health coverage	3,500	3,500	3,500	3,500	3,500	3,500	3,500	3,500
Security (Refundable)	12,500	12,500	-	-	-	-	-	-
<b>TOTAL</b>	<b>148,000</b>	<b>144,000</b>	<b>137,900</b>	<b>151,700</b>	<b>151,700</b>	<b>159,100</b>	<b>166,900</b>	<b>175,000</b>

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
PNC Registration Fee (Once)	
University Examination Fee	

## POST RN BScN PROGRAMME | BATCH -8

	1st year (202-24)		2nd year (2024-25)	
	1st Semester	2nd Semester	3rd Semester	4th Semester
Admission Fee (Once)	10,000	-	-	-
Tuition Fee	37,800	39,600	41,600	43,700
Basic Health coverage	3,500	3,500	3,500	3,500
Security (Refundable)	12,500	12,500	-	-
<b>TOTAL</b>	<b>63,000</b>	<b>55,600</b>	<b>45,100</b>	<b>47,200</b>

Income Tax	As per actual to be charged to the students in accordance with FBR/University/Regulatory Bodies notifications issued from time to time
University Registration Fee (Once)	
University Retention/Affiliation Fee	
PNC Registration Fee (Once)	
University Examination Fee	



# ADMISSION POLICY

## Merit List

- Admissions to all RCN programmes shall be made strictly on merit.
- In final merit, if more than one candidate is equal up to four decimals, the candidate older in age shall stand higher in merit.
- After the display of final merit list, if there is any vacant seat, next candidate in the waiting list will be admitted on merit.

## Admission Process

- The applications through online portal of the college shall be accepted for scrutiny and merit formulation as per Pakistan Nursing Council Undergraduate Education (Admissions, Curriculum and Conduct) Regulations 2023.
- Candidates shall provide passed KMU-CAT and HSSC or equivalent examination results prior to the last date of admissions as specified on the website.

The applicants shall be bound to provide the following documents through the college website (uploading the documents):

- SSC / IBCC Certificate
  - HSSC Detailed Marksheet/IBCC Certificate
  - Domicile Certificate
  - CNIC / Form 'B' of Applicant and Father
  - Passport Copy (Foreign Applicants)
  - Passport Size Photograph
  - KMU-CAT Result
- Students appearing in November 2023 CAIE (A Level) Examinations should submit their Statement of Results immediately upon result announcement and the IBCC equivalency certificate later when available, prior to the last date of admissions as announced on college website.
  - It is the responsibility of applicants to visit our website <https://rcn.rmi.edu.pk> for updated information.
  - Communication with applicants will be strictly through email address provided by the applicants.
  - Selected candidates are required to submit original academic documents with Student Affairs Office within one week of admission which shall be returned after passing the prescribed course. Candidates to keep sufficient photocopies of the same for their personal use. No admission shall be confirmed without submission of the said documents.
  - Admission offer will remain conditional subject to verification of documents, medical fitness, fee deposit, and other conditions (as described in Admission Offer Letter) within the stipulated period.
  - All admitted students and their parent/guardian will be required to submit an affidavit on a Rs. 100/- stamp paper duly notarised by a notary, stating the acceptance of RCN required disciplinary, legal, financial responsibilities and all other rules and regulations.

# RCN ACHIEVEMENTS

## Nursing Research

Nursing research is an important component of the educational process. Nursing research has a remarkable influence on the present and future professionals of nursing practice.

Nursing research places focus upon the use of evidence from research to rationalise nursing interventions. Traditionally, it is believed that nurses are involved in either direct patient care or administrative aspects of healthcare settings. However, around the world, throughout the 21st century, nursing research has become an important part of nursing education. RCN is no exception. Students and faculty, since 2015, have been actively involved in nursing research. With the grace of Allah, students and staff have completed almost 75 research projects as well as published 39 research articles in national and international healthcare journals. It is expected that in the upcoming year there will be a rapid increase in the number of publications.

The data collection tool developed by RCN has been used by many researchers from different universities around the world.

## RCN Magazine

Comprehensive and creative writing skills are often lacking among graduates and students, including doctors, paramedics, and nurses.

To address this, RCN's magazine, 'HEWAD', offers a valuable opportunity for students to enhance their writing abilities and promote creativity.

Students can contribute by writing various articles and essays, allowing them to develop and refine their skills. 'HEWAD' serves as a platform for students to showcase their talent and improve their overall writing proficiency.

## Workshop on Nursing Research

RCN organised its 2nd research workshop in November 2021, with active participation from faculty members and students representing multiple Nursing Colleges.

The workshop provided comprehensive training on SPSS, Manuscript Writing, and Qualitative Data Management. It also featured poster and oral presentations of research conducted by the participants.

The next research workshop is scheduled for October 2023.

## RCN Position in KMU / NEB Exams

A college's success is assessed by students' grades and their performance. RCN takes great pride in the remarkable achievements of its students, who have consistently secured top positions in the final KMU nursing examination for the last five years.

RCN is also proud to announce that students from the BSN programme have excelled in the Diploma programme CNA conducted by the Nursing Examination Board.

Scholarships are awarded to position holders to recognise their exceptional accomplishments.

## RCN (BLS) TRAINING PROGRAMME

RCN offers a comprehensive Basic Life Support (BLS) training programme aimed at equipping learners with essential skills to recognise and respond to life-threatening emergencies. The course covers crucial aspects such as CPR, ventilation techniques, early use of Automated External Defibrillators (AEDs), and other fundamental cardiovascular life support skills.

The training incorporates a combination of theoretical instruction, video demonstrations, instructor-led presentations, and hands-on practice sessions, followed by skill sign-off to ensure competency.

The course is facilitated by RCN's esteemed BLS master trainers: Mr. Zulfiqar Ali (Assistant Professor), Mr. Noor Ul Haq (Assistant Professor), Ms. Shazia Gul (Senior Lecturer), and Ms. Yasmeen Afzal (Nursing Lecturer). All four trainers hold American Heart Association (AHA) BLS certifications, highlighting their expertise in delivering high-quality BLS training.



